



Systematic Leadership

Recognizing Your Leadership
Strengths

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Leadership Innovations

Systematic Leadership

Styles Inventory

Name _____

Date _____

Leadership Role _____

As you complete this inventory, consider yourself in a specific leadership role. Fill in the bubble to which the characteristics in the columns below are descriptive of how you believe you are within this specific leadership role. Definitions for each word are provided on the "Characteristics Defined" page of this document.

L - Not very Descriptive

H - Very Descriptive

	Characteristics	L ← → H
1.	Creative	○ ○ ○ ○
2.	Persuasive	○ ○ ○ ○
3.	Instructs	○ ○ ○ ○
4.	Strategic	○ ○ ○ ○
5.	Implements	○ ○ ○ ○
6.	Future-Oriented	○ ○ ○ ○
7.	Inclusive	○ ○ ○ ○
8.	Coaches	○ ○ ○ ○
9.	Analyzes	○ ○ ○ ○
10.	Executes	○ ○ ○ ○
11.	Idea Generator	○ ○ ○ ○
12.	Motivational	○ ○ ○ ○
13.	Guides	○ ○ ○ ○
14.	Evaluates	○ ○ ○ ○
15.	Starts	○ ○ ○ ○

	Characteristics	L ← → H
16.	Innovative	○ ○ ○ ○
17.	Inviting	○ ○ ○ ○
18.	Advises	○ ○ ○ ○
19.	Logical	○ ○ ○ ○
20.	Launches	○ ○ ○ ○
21.	Imaginative	○ ○ ○ ○
22.	Collaborative	○ ○ ○ ○
23.	Educates	○ ○ ○ ○
24.	Investigative	○ ○ ○ ○
25.	Initiates	○ ○ ○ ○
26.	Visionary	○ ○ ○ ○
27.	Inspiring	○ ○ ○ ○
28.	Trains	○ ○ ○ ○
29.	Organizes	○ ○ ○ ○
30.	Go Getter	○ ○ ○ ○

Step 2

Systematic Leadership

Tally Sheet

Look at your **style inventory sheet**. In each of the scoring columns, circle the number that corresponds to the position of the filled in bubble on the style inventory sheet. Add the numbers in each column to determine your score.

For example...

Style Inventory Rating

1.	Creative	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Scoring

1.	1	3	④	6
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Scoring Columns

	Envision		Involve		Develop		Plan		Act
1.	1 3 4 6	2.	1 3 4 6	3.	1 3 4 6	4.	1 3 4 6	5.	1 3 4 6
6.	1 3 4 6	7.	1 3 4 6	8.	1 3 4 6	9.	1 3 4 6	10.	1 3 4 6
11.	1 3 4 6	12.	1 3 4 6	13.	1 3 4 6	14.	1 3 4 6	15.	1 3 4 6
16.	1 3 4 6	17.	1 3 4 6	18.	1 3 4 6	19.	1 3 4 6	20.	1 3 4 6
21.	1 3 4 6	22.	1 3 4 6	23.	1 3 4 6	24.	1 3 4 6	25.	1 3 4 6
26.	1 3 4 6	27.	1 3 4 6	28.	1 3 4 6	29.	1 3 4 6	30.	1 3 4 6
scores									



Step 3

Systematic Leadership Style Graph

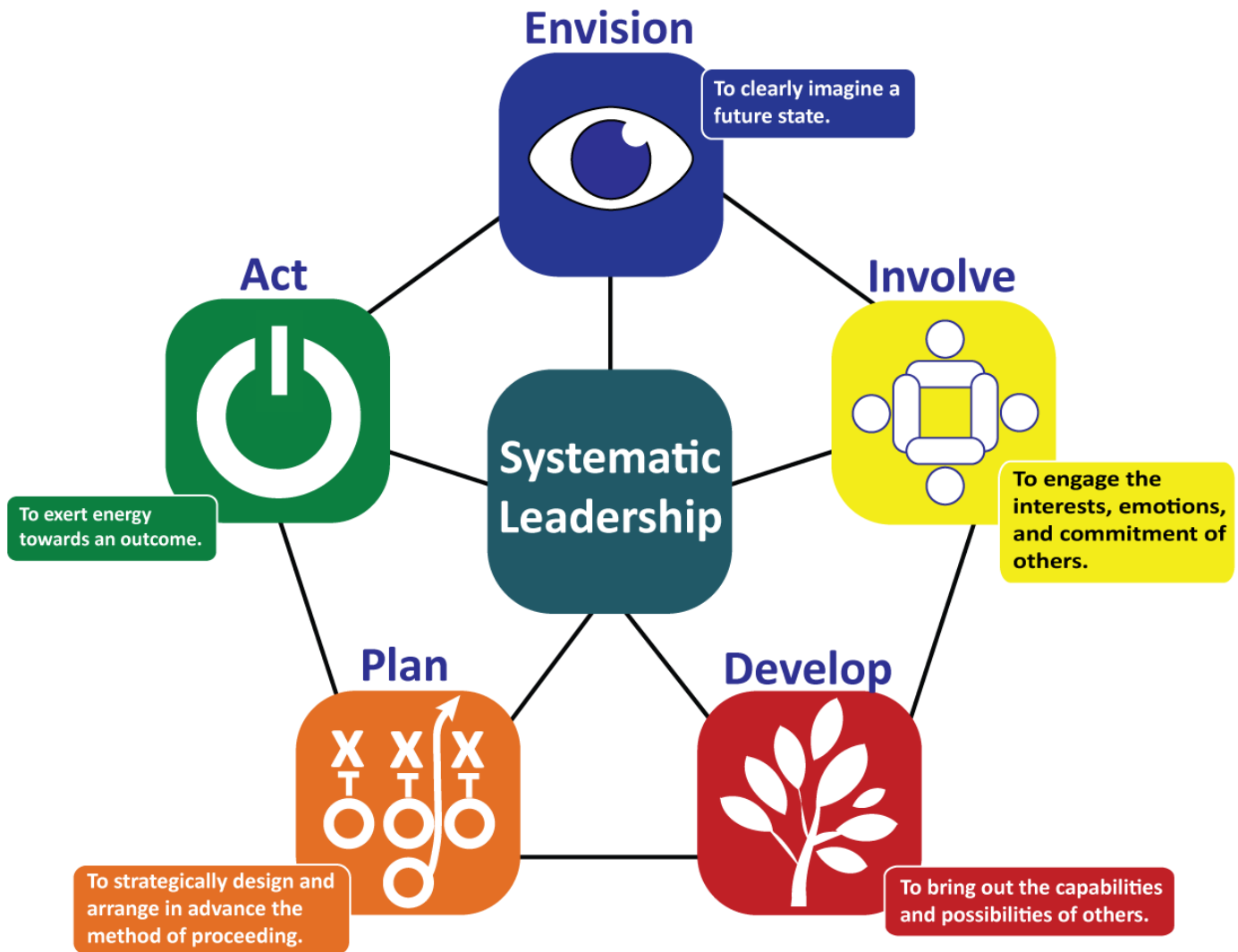
Place a dot on the number corresponding to the results on your tally sheet. The number indicates the strength of your leadership tendency. Complete the graph by drawing a straight line between the dots.

36	36	36	36	36
35	35	35	35	35
34	34	34	34	34
33	33	33	33	33
32	32	32	32	32
31	31	31	31	31
30	30	30	30	30
29	29	29	29	29
28	28	28	28	28
27	27	27	27	27
26	26	26	26	26
25	25	25	25	25
24	24	24	24	24
23	23	23	23	23
22	22	22	22	22
21	21	21	21	21
20	20	20	20	20
19	19	19	19	19
18	18	18	18	18
17	17	17	17	17
16	16	16	16	16
15	15	15	15	15
14	14	14	14	14
13	13	13	13	13
12	12	12	12	12
11	11	11	11	11
10	10	10	10	10
9	9	9	9	9
Envision	Involve	Develop	Plan	Act



Systematic Leadership

Component Definitions



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Based on the results of your assessment and this model, describe your leadership tendencies.

Systematic Leadership

Component Definitions

Envision



To clearly imagine a future state.

Envision is the leadership tendency to mentally see the future. This tendency also sees existing ideas and imagines ways to creatively make the idea even better or use the idea in a different way.

Involve



To engage the interests, emotions, and commitment of others.

Involve is the leadership tendency to compellingly encourage others to with engage of their time, talent, ideas, and resources towards a vision or mission. This tendency persuasively grabs the attention and interest of others to gain their commitment. It also intentionally invites people into the conversation and involves them in the decision-making.

Develop



To bring out the capabilities and possibilities of others.

Develop is the leadership tendency to find ways to help others embrace new ideas, learn new skills, and stretch themselves to new possibilities. This tendency sees the opportunity to teach, coach, and advise others.

Plan



To strategically design and arrange in advance the method of proceeding.

Plan is the leadership tendency to formulate steps and procedures to reach a desired vision. This tendency logically and strategically creates a “map” to reach the desired outcome.

Act



To exert energy towards an outcome.

Act is the leadership tendency to move forward on an idea to make it happen. This tendency takes action to initiate and launch an idea.

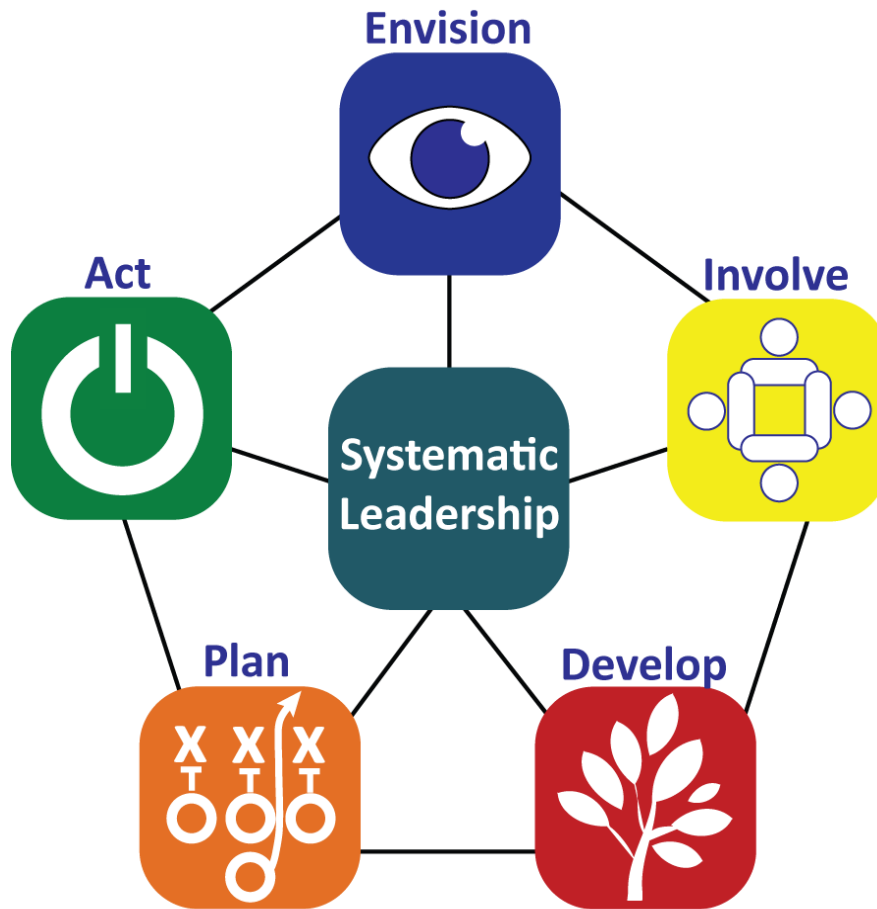
Systematic Leadership

Systematic Leadership

Systems Perspective

System - A group of independent but interrelated parts that form a whole.

How do the different leadership tendencies impact each other from a systems perspective?



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The Systematic Leader...

- Sees the interdependency between the five parts of the Systematic Leadership model.
- Maximizes the function of each part of the Systematic Leadership model.
- Takes responsibility to influence the leadership process.

Systematic Leadership

Characteristics Defined

1. Creative - Originality of thought
2. Persuasive - To urge to believe by appealing to reason or understanding
3. Instructs - To provide knowledge or direction
4. Strategic - To skillfully plan a series of moves to reach a goal
5. Implements - To fulfill, perform, or carry out
6. Future-Oriented - To think about future possibilities
7. Inclusive - To involve others
8. Coaches - To give instruction or advice
9. Analyzes - To examine carefully and in detail so as to identify causes, key factors, and possible results
10. Executes - To carry out and perform
11. Idea Generator - To come up with new thoughts
12. Motivational - To provide with reason or persuasion to act in a certain way
13. Guides - To assist or show a course of action
14. Evaluates - To thoughtfully judge the value of a decision
15. Starts - To begin or set out in a direction
16. Innovative - Using or showing new methods or ideas
17. Inviting – Solicits others ideas and open to them
18. Advises - To give an opinion or recommendation offered as a guide to action and conduct
19. Logical - To think in terms of what is reasonable and expected
20. Launches - To start or initiate a course of action
21. Imaginative - To form mental images of future states
22. Collaborative - To willingly and cooperatively work with others
23. Educates - To develop or train
24. Investigative - To search out and examine in an attempt to learn the facts about something hidden, unique, or complex
25. Initiates - To begin or get going
26. Visionary - To image the future state of something
27. Inspiring - To fill with an animating, quickening, or exalting influence
28. Trains - To develop or form the habits, thoughts, or behavior of a person by instruction
29. Organizes - To form interdependent parts or actions into a whole
30. Go Getter - To assertively move forward and take action